

Compton and Up Marden CofE Primary School Profile

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Compton and Up Marden CofE Primary School

School Lane

Chichester, West Sussex, PO18 9EZ

Telephone: 023 92631215

<http://www.comptonupmarden.w-sussex.sch.uk>

Children's Service Authority:	West Sussex
Age range:	4-11
Number of pupils:	80
Head teacher:	Mrs Joan Burnett
Chair of governors:	Mrs. Carolyn Costello

What have been our successes this year?

During 2007 the school achieved several awards namely the 'Bishops Commendation', 'Healthy Schools', 'Travel Mark' and Level 1 Sports Mark.

The provision of sporting activities has expanded so that the school continues to provide 2+ hours of sport during curriculum time, as well as providing a variety of after school sporting clubs such as fencing, football, orienteering and tag rugby.

The school was successful in achieving the 'Bishop's Commendation' where it was able to show the distinctive Christian nature of the school. A weekly assembly takes place in the church and members of the church community regularly visit and support the school.

The school has taken advantage of the 'Music for All' scheme to enable all Key Stage 2 pupils to learn to play a musical instrument. Pupils in Years 3, 4 and 5 are learning to play either a clarinet or cornet. Gifted and Talented pupils are also learning a variety of other instruments, receiving tuition from the School's Music Support Team. Two concerts have been performed for parents.

The 'Healthy School's Award' and 'Travel Plan' show a continued commitment to the 'Every Child Matters' agenda.

What are we trying to improve?

Achievement and Standards

- Continue to raise standards in Core Subjects
- Key Stage 2 - Implement tracking in English, Science and Mathematics to show targets and progress from KS1 to KS2. Targets to show 2+ levels of progress.

Personal Development and Well-Being

- Implement tracking in Every Child Matters

Consolidate work in spirituality and review collective worship.

- Consolidate and review SEAL and review PSHCE curriculum and links with Every Child Matters
- Develop cultural links with Brazil

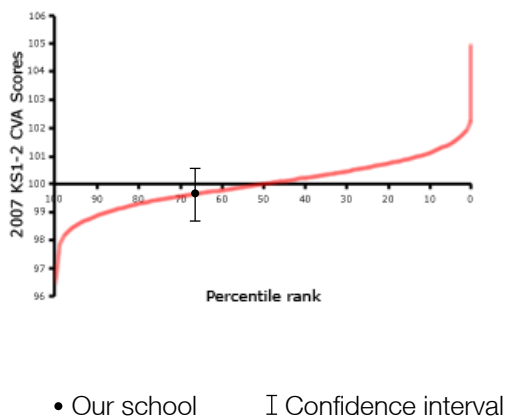
Views of learners, parents/carers and other stakeholders

- Seek the views of pupils and parents by providing a 'Questionnaire'.

Quality of Provision

- Provide a hall for the school
 - Provide 'hot lunches'
 - Review Every Child Matters system.
 - Review transition between R and Year 1.
 - Look at the provision of 'Moodle'.
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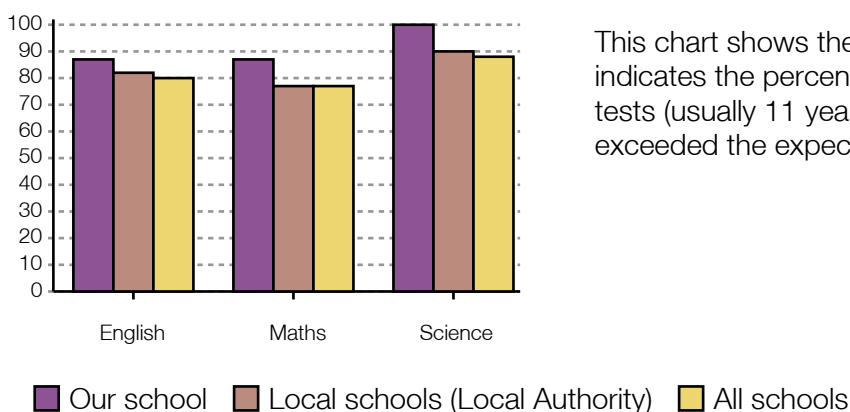
How much progress do pupils make between age 7 and 11?



The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

RAISEonline validated 2006 data shows that in all subjects in KS2 there was significant attainment achieved in 2005 with further improvement in 2006. Cohorts in our school are very small and results will vary from one year to the next. School tracking shows that pupils achieve very well from KS1 to KS2. Results also show that the school achieves very well when compared with similar schools and significantly above the national average in all core subjects. Science scores for KS2 were particularly high in 2005 with 71% achieving Level 5 and 100% achieving L4+ in English and Mathematics.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

Results have been consistently high for the last five years with slight variations each year depending on the cohort. With small cohorts between 7 and 11 over the last 5 years statistical results can be misleading. The school sets individual targets for children so that every child has the opportunity to be both challenged and supported to enable them to reach their potential. Results for English, Science and mathematics have been well above average and at times, very high in some subjects. The average point score in 2005 placed Compton third in West Sussex. English results at Key Stage 2 were particularly high in 2003 and for Science in 2005. In 2007 Key Stage 1 results in mathematics rose by 17% with 50% achieving Level 3 and all pupils achieving 2A+. Able mathematicians in Key Stage 1 are given the opportunity to work with Key Stage 2 pupils during daily 15 minute streamed mental maths lessons.

How are we making sure that every child gets teaching to meet their individual needs?

Ability groupings for mental Maths, across the whole school, has become established, and a regular daily slot of 15 minutes has resulted in children responding well with improved levels of mental agility

Some children have worked in small groups (with TAs trained in mentoring) to develop personal qualities including higher self esteem. As a result of this more of our children are confident to deal with day to day issues.

Work on Transition from the Foundation stage to Y1 and beyond to Y2 have been high on our agenda for development in this years School Improvement Plan. Many favourable comments have been received from Parents, other Headteachers and Teacher/Visitors to the school when they see the independent learning of our children at this early stage in their school life. Working in this way allows children the opportunity to develop at their own appropriate pace.

Teachers at this school have been commended for their detailed analysis of results in the core subjects and the implementation of Action Plans to ensure continued success for the children. Different learning styles (visual, kinaesthetic and auditory) are addressed in planning, and much assessment is a result of observation and not necessarily formal testing

How are we working with parents and the community?

- The school produces a twice termly newsletter which is circulated to parents and local shop.
- The school has a website.
- The 'Friends' raise money to support the school
- The 'Young Friends' organize events to raise funds for the school or other groups.
- A committee consisting of staff, parents, 'Friends', governors and members of the community are working towards raising funds for a school hall.
- There are several after school clubs.
- There are strong links with the church and a regular weekly church service.
- Parents and members of the community support the school by helping with reading, I.T. recorder playing, trips and after school clubs.
- Compton Playgroup have daily contact with the school when they visit to make use of the playground. They are also welcomed to take part in special assemblies and sports day. In the term prior to their starting at the school they have regular visits to the classroom. They also store some equipment on the school site.
- Parents receive news about their child's progress through termly targets and have opportunities to attend parent consultations. Teachers and Head Teacher are available to speak to parents at any time.
- The Head Teacher holds a 'Head Teacher's Surgery' termly.

What have pupils told us about the school, and what have we done as a result?

A School Council was set up in 2006. Each class is represented and Council members wear a badge with their uniform. Meetings are held every two weeks with each child taking it in turn to chair the meeting. The Chair of Governors attends some meetings. Council members reported back to the full Governing Body at the end of the school year. Issues that were important for the children were; quiet areas, activities and the waiting area for the green bus, play ground discipline and behaviour on the bus.

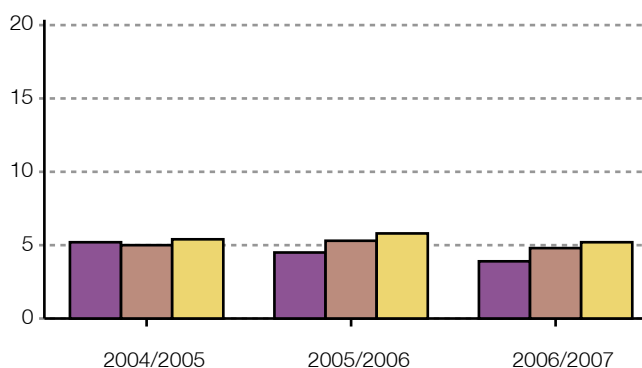
- The children have created their own quiet area by building a willow screen.
- Play Leaders organize lunch time activities.
- The behaviour policy has been reviewed and discussed by the School Council.
- Behaviour on the bus is monitored.

How do we make sure our pupils are healthy, safe and well-supported?

The school has policies in place covering all health related teachings. Risk assessments are completed for all activities, and off-site visits. The grounds and premises are checked for safety. All staff are trained in First Aid. All staff, governors and volunteers have been CRB checked. Health education visits, appropriate to age of pupils, are made by the nurse, police, and instruction given on dental care, sex and drug education. Healthy eating, and the contents of lunch boxes are discussed in lessons. All children are encouraged to have healthy snacks at break time. Class R children receive fresh fruit and milk daily. Each child is provided with a water bottle and encouraged to drink throughout the day. The School Council has enabled the children to think seriously about what they value about school and understand the reasons for the school processes. The school has a 'Good Behaviour Policy' where pupils are encouraged to be kind and considerate to others. There is a weekly assembly where pupils are given awards for good behaviour. Sanctions are in place when a pupil breaks the school rules.

Support is provided to pupils who are experiencing emotional or social difficulties through mentoring sessions.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

As can be seen by the graph our absence rate is below other local schools and well below the national average.

What activities and options are available to pupils?

The children at Compton and Up Marden CE School were able to take part in many out of school clubs during the 2006/07 school year. The School was able to offer a variety of clubs including orienteering, fencing, football and tag rugby as well as a French Club. All these clubs were open to KS1 and KS2 children. These clubs were run by either teachers, parents, or privately. The children would like to thank all these people for giving up their time to help run these clubs.

Through our work with the Schools Sports Partnership we have been able to offer a range of coaching and competitions for our pupils to take part in. These include a swimming gala, athletics, golf, football and tag rugby coaching. Inter-school matches are arranged within our cluster of schools.

Instrument playing is offered for Years 3,4 and 5 pupils playing clarinet, cornet, recorder, flute and brass instruments. Younger children learn percussion prior to learning a tuned instrument in KS2.

All pupils learn French in the school as part of the curriculum.

Pupils make at least one visit per term out of school in connection with their topic.

There are many visitors to the school who enhance the children's learning.

What do our pupils do after leaving this school?

Pupils attend a range of secondary schools in West Sussex and Hampshire. Our children are confident to move on to the next phase of their learning having been encouraged to be independent learners who have experienced a wide range of activities whilst being pupils at our school. To encourage a smooth transition to their next school the majority have the opportunity to visit their schools and some teachers visit Compton to meet their new students.

Members of the school have been invited to visit secondary schools to see how well former pupils are getting on.

What have we done in response to Ofsted?

- The school was awarded 'Good' in all categories in the OFSTED report of 2005 which can be viewed by visiting the school website.
- Plans have been prepared and submitted for a new hall.
- The school identified that it wanted to provide more robust tracking and this is now in place for the Core Subjects and emotional development.
- The diocesan inspection report is also available to view on the school website. The school was considered to be 'Outstanding' in the category of meeting the needs of all its learners.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 023 92631215

Our website <http://www.comptonupmarden.w-sussex.sch.uk>
